UCONN
UNIVERSITY OF CONNECTICUT

POLS 5300
Proseminar in International Relations Theory

Dr. Miles M. Evers

Time: Wed., 1:30pm-4:00pm
Room: Oak 438
Email: miles.evers@uconn.edu
Office Hours: T., 8–11:00am

Description

This course explores, compares, and contrasts disciplinary IR's various theoretical and analytical perspectives. It provides an overview of the historical and contemporary state of the field, and the historiography of the discipline. The course will also offer in-depth discussions and analyses of particular schools of thought and thinkers. Students will be expected to learn how to analyze particular issues and events in international relations from the various theoretical approaches covered in the course.

One important goal of the course is for students to continually reflect on the core questions that animate the field of international relations. These include:

- What is the international system?
- How is the international system organized?
- Who are the main units of the international system?
- Are material or ideational interests more important?
- What is the role of theory in the field?
- What defines international relations as a discipline?

Objectives

By the end of the semester, students should be able to:

1. Explain the major theoretical debates in the field of international relations
2. Analyze current and historical events from various theoretical approaches
3. Pass the Ph.D. comprehensive exam in international relations

Requirements

Reading is an essential component of this course. Students are expected to complete each week's reading prior to attending class. Lectures will not reiterate the reading material but will instead build upon it, and classes will tend to be heavily discussion- based. It is therefore imperative to come to class prepared and with questions. All readings will be available through the library's website or HuskyCT.

Time Commitment

You should expect to dedicate 3 to 5 hours a week to this course. This expectation is based on the various course activities, assignments, and assessments and the University of Connecticut's policy

regarding credit hours. More information related to hours per week per credit can be accessed at the Online Student website.

Assignments

Participation: Since the course will be conducted in a seminar format, students will take responsibility for leading much of the discussion. All students should be prepared to contribute to class discussion by doing *all* the readings in advance and bringing to class questions that stem from the readings. This means to I reserve the right to call on students during the class and ask them to lay out the basic argument of any piece assigned for that session. Students should be prepared to summarize, evaluate, and assess the significance of every reading.

Advocates & Critics*:* Students will serve as advocates or critics of the readings in the syllabus. The advocates will commence the discussion. This does not entail providing a summary of the argument, as everyone is assumed to have already acquainted themselves with it. Instead, the proponent should: (a) contextualize the contribution within the wider body of literature, (b) highlight the notable theoretical input and its overarching consequences, and (c) pinpoint its principal strengths—omitting weaknesses—as a contribution to the realm of International Relations theory. The critics, on the other hand, will question the contribution's validity, its significance, and its implications, or they may indicate theoretical or extensive empirical inadequacies.

Response Papers: Students are expected to compose three short papers (5 pages each) addressing the readings of three different weeks. In each paper, they are required to provide critical analysis of a minimum of two assigned readings for that particular week. These papers should include brief summaries and critiques of the readings as necessary, and occasionally mediate disputes among renowned experts. However, this is not their primary focus. The main objective of these papers is to present innovative theoretical, empirical, or methodological perspectives that can enhance the existing theories in International Relations (IR) and offer fresh empirical insights into significant cases. In doing so, students will contribute towards the advancement and refinement of IR theory.

These papers must be distributed to the entire class by e-mail by 6 p.m. on the Tuesday preceding class. A paper writer in any given week may not assume the role of an advocate or critic of the same reading.

Peer Review: At the end of the semester, students will write a peer review report of a guest speaker. These reports should follow the same formatting, style, and level of professionalism of a peer review for a top scholarly journal. We will cover how to write a write peer review in class, using reviews of my own work as examples.

Writing Center

The Writing Center is open to all students for individualized assistance and tutorials. They can help at any stage of the writing process from your beginning ideas to finishing a term paper. They will not do your work for you but will guide you along and give assistance. Do not hesitate to make an appointment to seek their help and guidance, preferably from a tutor with political science expertise. For hours, locations, and more information, please go to writingcenter.uconn.edu, and

Due Dates and Late Policy

All course due dates are identified in the course calendar and blackboard. Deadlines are based on Eastern Time; if you are in a different time zone, please adjust your submittal times accordingly. Late assignments will incur a full letter grade deduction for each day over the due late. *I reserve the right to*

change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.

Feedback and Grades

The best option for discussing course material and assignments is to email me. I will make every effort to provide feedback and grades in a timely manner. In general, I will do my best to respond to all student questions within 24 hours, and return course assignment within a week. Please keep in mind that I will not respond to emails after 5 PM or anytime on the weekends.

In the event that a student wishes to dispute their grade on an assignment, the following procedure may be used. First, students must wait at least 48 hours after the assignment has been handed back. Second, students can email me to set up an appointment. This email should include a separate, typed summary of why they believe the grade is unfair. After meeting in person to discuss the assignment, I will then reevaluate the grade. However, revised grades may be higher or lower than the original, and this new grade will be final.

Academic Integrity

All students are expected to act in accordance with the Student Conduct Code as well as the Guidelines for Academic Integrity at the University of Connecticut. I expect students to take this course seriously and to behave in a mature, appropriate manner during class. Students are allowed to use laptops and tablets for notetaking only. It is very obvious when students are distracted by other activities, and if students are caught repeatedly abusing this privilege then they will lose the ability to use their devices in class.

Students with Disabilities

The University of Connecticut is committed to protecting the rights of individuals with disabilities and assuring that the learning environment is accessible. If you anticipate or experience physical or academic barriers based on disability or pregnancy, please let me know immediately so that we can discuss options. Students who require accommodations should contact the Center for Students with Disabilities, Wilbur Cross Building Room 204, (860) 486-2020 or http://csd.uconn.edu/.

Course Overview

Part 1: The Founding of a Discipline
Week 1: Boundaries
Week 2: History
Week 3: Divide

Part 2: Rationalist Theories of IR
Week 4: Neorealism
Week 5: Neoliberalism
Week 6: English School
Week 7: Constructivism

Part 3: Reflectivist Theories of IR
Week 8: Poststructuralism
Week 9: Historical Materialism
Week 10: Postcolonialism
Week 11: Feminism

Part 3: Middle-Ground Theories of IR
Week 12: New Constructivism
Week 13: Fall Break
Week 14: Analytical Eclectism
Week 15: In-Class Workshop

Appendix A: Additional Readings
Appendix B: Great Books

Course Schedule

Part 1: The Founding of a Discipline

Week 1: The Boundaries of International Relations

Justin Rosenberg (2016) 'International Relations in the Prison of Political Science', *International Relations,* Vol. 30, No. 2, pp.127- 153.

Forum on 'IR in the Prison of Political Science', *International Relations,* Vol. 31, No. 1 (2017), pp. 71-103, with contributions by David L. Blaney & Arlene B. Tickner, Laura J. Shepard, Patrick Thaddeus Jackson, Stephen G. Brooks, and reply by Justin Rosenberg.

Nuno Monteiro and Keven Ruby, "IR and the False Promise of Philosophical Foundations," *International Theory*, Vol. 1, No. 1 (2009): 15-48.

Week 2: The History of International Relations

Stanley Hoffmann (1977) 'An American Social Science: International Relations' *Daedalu*s 106 (3, Summer): 41-60.

Brian C. Schmidt (1994) 'The Historiography of Academic International Relations." *Review of International Studies* 20, no. 4: 349–67.

Ole Waever (1998) "The Sociology of a Not so International Discipline: American and European Developments in IR," *International* Organization, Vol. 52, No. 4: 687-727

Robert Vitalis (2010) 'The Noble American Science of Imperial Relations and Its Laws of Race Development'. *Comparative Studies in Society and History*, Vol. 52, No. 4: pp. 909–938.

Steve Smith (2000) 'The Discipline of International Relations: Still an American Social Science?' *The British Journal of Politics and International Relations*, *2*(3), 374–402

J. L. Holzgrefe, "The Origins of Modern International Relations Theory," Review of International Studies 15 (1989), 11

Week 3: The Divide in International Relations

Norman Angell (1909) *The Great Illusion*, Part II

E. H. Carr (1946) *The Twenty Years' Crisis,* Parts I and III

Hans J. Morgenthau (1952) 'Another "Great Debate": The National Interest of the United States'. The *American Political Science Review,* Vol. 46, No. 4, pp. 961-988.

Kaplan, Morton A. "The New Great Debate: Traditionalism vs. Science in International Relations." *World Politics*, vol. 19, no. 1, 1966, pp. 1–20

Keohane, Robert O. "International Institutions: Two Approaches." *International Studies Quarterly* 32, no. 4 (1988): 379–96.

Peter Wilson (1998). "The Myth of the 'First Great Debate.'" *Review of International Studies*, vol. 24, pp. 1–15.

Part 2: Rationalist Theories of International Relations

Week 4: Neorealism

Kenneth Waltz (1979) *Theory of International Politics,* chapters 3- 6 (pp. 38-128).

John J. Mearsheimer (1990) 'Back to the Future: Instability in Europe After the Cold War'. *International Security*, Vol. 15, No. 4, pp. 5-56.

Robert Gilpin (1988) 'The Theory of Hegemonic War'. *The Journal of Interdisciplinary History*, Vol. 18, No. 4, pp. 591-613.

Robert Jervis (1978) "Cooperation Under the Security Dilemma." *World Politics* 30, no. 2, pp. 167-214.

Richard K. Ashley (1984) 'The Poverty of Neorealism,' *International Organization*, Vol. 38, No. 2, pp. 225-286.

John A Vasquez "The Realist Paradigm and Degenerative versus Progressive Research Programs: An Appraisal of Neotraditional Research on Waltz's Balancing Proposition." *The American Political Science Review* 91, no. 4 (1997): 899–912.

Week 5: Neoliberalism

Michael W. Doyle (1986) 'Liberalism and World Politics'. *American Political Science Review,* Vol. 80, No. 4, pp. 1151- 1169.

Robert O. Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press, 1984), chapters 1-2.

Andrew Moravisck (1997). 'Taking Preferences Seriously: A Liberal Theory of International Politics'. *International Organization*, Vol. 51, No. 4, pp. 513-553.

Ikenberry, G. John. "Institutions, Strategic Restraint, and the Persistence of American Postwar Order." *International Security* 23, no. 3 (1998): 43–78

John J. Mearsheimer (1994/1995). 'The False Promise of International Institutions'. *International Security*, Vol. 19, No. 3, pp. 5-49.

Robert Jervis (1999) 'Realism, Neoliberalism and Cooperation: Understanding the Debate', *International Security*, Vol. 24, No. 1, pp. 42-63. s

Week 6: English School

Hedley Bull (1977) *The Anarchical Society* (London: Palgrave), pp. 3-21.

Barry Buzan (1993) 'From International System to International Society: Structural Realism and Regime Theory Meet the English School'. *International Organization*, Vol. 47, No. 3, pp. 327-352.

Ian Clark (2009) 'Towards an English School Theory of Hegemony', *European Journal of International Relations,* Vol. 15, No. 2, pp. 203-228.

Timothy Dunne (1995) 'The Social Construction of International Society'. *European Journal of International Relations,* Vol. 1, No. 3, pp. 367-389.

Shogo Suzuki (2005) 'Japan's Socialization into Janus-Faced European International Society'. *European Journal of International Relations*, Vol. 11, No. 1, pp. 137-164.

Molly Cochran (2009) 'Charting the Ethics of the English School: What "Good" is There in a Middle-Ground Ethics?' *International Studies Quarterly,* Vol. 53, No. 1, pp. 203-225.

Week 7: Constructivism

Alexander Wendt (1992) "Anarchy is What States Make of It," *International Organization* 46(2): 391-425.

Martha Finnemore and Kathryn Sikkink (1998) "International Norm Dynamics and Political Change," *International Organization* 52(4): 887-917.

Christian Reus-Smit. "The constitutional structure of international society and the nature of fundamental institutions." *International Organization* 51.4 (1997): 555-589.

Jutta Weldes (1996) 'Constructing National Interests'. *European Journal of International Relations,* Vo. 2, No. 3, pp. 275-318

James Fearon and Alexander Wendt (2002) "Rationalism v. Constructivism: A Skeptical View," in Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, editors, *Handbook of International Relations* (London: Sage): 53-72

Jennifer Sterling-Folker (2000) 'Competing Paradigms or Birds of a Feather? Constructivism and Neoliberal Institutionalism Compared'. *International Studies Quarterly,* Vol. 44, pp. 97-119.

Part 3: Reflectivist Theories of International Relations

Week 8: Poststructuralism

Mark Hoffman (1987) 'Critical Theory and the Inter-Paradigm Debate'. *Millennium: Journal of International Studies,* Vol. 16, No. 2, pp. 231-250.

Yosef Lapid (1989) "The Third Debate: On the Prospects of International Theory in a Post-Positivist' Era" *International Studies Quarterly* 33(3, September): 235-54.

Andrew Linklater (1992) 'The Question of the Next Stage in International Relations Theory: A Critical-Theoretical Point of View'. *Millennium: Journal of International Studies*, Vol. 22, pp. 77-98.

Doty, Roxanne Lynn (1997) 'Aporia: A Critical Exploration of the Agent-Structure Problematique in International Relations Theory'. *European Journal of International Relations*, Vol. 3, No. 3, pp. 365-392.

Richard Price, and Christian Reus-Smit. "Dangerous liaisons? Critical international theory and constructivism." *European journal of international relations* 4.3 (1998): 259-294.

John M. Hobson (2007). 'Is critical theory always for the white West and for Western imperialism? Beyond Westphalian towards a post-racist critical IR.' *Review of International Studies*, *33*, 91–116.

Week 9: Historical Materialism

John Gerard Ruggie (1983) 'Continuity and Transformation in the World Polity: Toward a Neorealist Synthesis'. *World Politics,* Vol. 35, No. 2, pp. 261-285.

Benno Teschke. "Theorizing the Westphalian system of states: International relations from absolutism to capitalism." *European Journal of international relations* 8.1 (2002): 5-48.

Immanuel Wallerstein (2020) *World-Systems Analysis: An Introduction* (Duke University Press): Chs. 1-2

Robert W. Cox (1981) 'Social Forces, States and World Orders: Beyond International Relations Theory', *Millennium: Journal of International Studies,* Vol. 10, No. 2, pp. 126-155.

Alexander Anievas and Kerem Nişancıoğlu (2013) 'What's at Stake in the Transition Debate? Rethinking the Origins of Capitalism and the "Rise of the West"', *Millennium: Journal of International Studies,* Vol. 42, No. 1, pp. 78-102.

Deudney, Daniel (2000). 'Geopolitics as theory: Historical security materialism.' *European Journal of International Relations*, vol. 6, No. 1, pp.77-107.

Week 10: Postcolonialism

Sanjay Seth (2011) 'Postcolonial Theory and the Critique of International Relations'. *Millennium: Journal of International Studies,* Vol. 40, No. 1, pp. 167-183.

Tarak Barkawi and Mark Laffey (2006) 'The Postcolonial Moment in Security Studies'. *Review of International Studies*, Vol. 32, No. 2, pp. 329–52.

Robbie Shilliam (2006) 'What about Marcus Garvey? Race and the transformation of sovereignty debate', *Review of International Studies*, Vol. 32, No. 2, pp. 379–400.

Arlene B. Tickner (2003) 'Seeing IR Differently: Notes from the Third World'. *Millennium: Journal of International Studies*, Vol. 32, No. 2, pp. 295-324.

Deniz Kuru. "Historicising Eurocentrism and anti-Eurocentrism in IR: A revisionist account of disciplinary self-reflexivity." Review of International Studies 42.2 (2016): 351-376.

Felix Anderl and Antonia Witt. "Problematising the Global in Global IR." *Millennium* vol. 49 no. 1 (2020): 32-57.

Week 11: Feminism

J. Ann Tickner (1997) 'You Just Don't Understand: Troubled Engagements Between Feminists and IR Theorists'. *International Studies Quarterly,* Vol. 41, No. 4, pp. 611-632.

Cynthia Enloe (1990/2014) *Bananas, Beaches and Bases: Making Feminist Sense of International Politics,* pp. 1-36.

Christine Sylvester. (2012). 'War Experiences/War Practices/War Theory'. *Millennium*, Vol. 40, No. 3, pp. 483-503.

Cynthia Weber (2015) 'Why Is There No Queer International Theory?'. *European Journal of International Relations,* Vol. 21, No. 1: 27-51.

Mary Caprioli. (2004). "Feminist IR theory and quantitative methodology: A critical analysis." *International Studies Review* vol. 6, no. 2: 253-269.

Keohane, Robert. (1998). 'Beyond Dichotomy: Conversations between International Relations and Feminist Theory.' *International Studies Quarterly*, vol. *42* no. 1: 193–197

Part 3: Current Directions in IR Theory

Week 12: New Constructivism

David M. McCourt (2016) "Practice theory and relationalism as the new constructivism." *International Studies Quarterly* vol. 60 no. 3: 475-485.

Patrick Thaddeus Jackson, and Daniel H. Nexon.(1999). "Relations before states: Substance, process and the study of world politics." *European journal of international relations* vol. 5, no. 3: 291-332.

Vincent Pouliot. (2008). "The logic of practicality: A theory of practice of security communities." *International organization* 62.2 (2008): 257-288.

Friedrichs, Jörg and Friedrich Kratochwil. "On Acting and Knowing: How Pragmatism Can Advance International Relations Research and Methodology." *International Organization* 63, no 4 (2009), 701–31

Benjamin Klasche , Birgit Poopuu, (2023) 'What Relations Matter?' *International Studies Quarterly*, Vol. 67, No. 1.

Raymond D. Duvall, and Arjun Chowdhury. "Ch. 13: Practices of Theory" in International Practices (Cambridge: Cambridge University Press, 2011), 335-354.

Week 13: Fall Break

Week 14: Analytical Eclecticism

Lake, David A. "Why 'isms' Are Evil: Theory, Epistemology, and Academic Sects as Impediments to Understanding and Progress." International Studies Quarterly 55, no. 2 (2011): 465–80.

Patrick Thaddeus Jackson & Daniel H. Nexon (2013). 'International theory in a post-paradigmatic era: From substantive wagers to scientific ontologies.' *European Journal of International Relations*, 19(3), 543–565.

Rudra Sil and Peter J. Katzenstein. "Analytic Eclecticism in the Study of World Politics: Reconfiguring Problems and Mechanisms across Research Traditions." *Perspectives on Politics*, vol. 8, no. 2, 2010, pp. 411–31.

Jérémie Cornut (2015). "Analytic eclecticism in practice: A method for combining international relations theories." *International Studies Perspectives* vol. 16 no. 1: 50-66.

Henry R. Nau (2011) "No alternative to "isms"." International Studies Quarterly vol. 55 no. 2: 487-491.

Peter Marcus Kristensen (2018). "International relations at the end: a sociological autopsy." International Studies Quarterly vol. 62 no. 2: 245-259.

Week 15: In-Class Workshop

Appendix A:
Additional Readings

Here is a list of additional readings that I think are important to the theoretical perspectives and debates covered throughout the semester:

The Boundaries of International Relations

- Acharya, Amitav. "Advancing global IR: Challenges, contentions, and contributions." *International studies review*18.1 (2016): 4-15.
- Baron, Ilan Zvi. "The continuing failure of international relations and the challenges of disciplinary boundaries." *Millennium* 43.1 (2014): 224-244.
- Elman, Colin, and Miriam Fendius Elman. "Diplomatic history and international relations theory: respecting difference and crossing boundaries." *International Security* 22.1 (1997): 5-21.
- J. David. Singer, "The level-of-analysis problem in international relations." *World Politics* 14.1 (1961): 77-92.
- Nicholus Onuf (1995). Levels. *European Journal of International Relations*, *1*(1), 35–58
- Putnam, Robert D. "Diplomacy and domestic politics: the logic of two-level games." *International organization*. Routledge, 2017. 437-470.
- Stefano Guzzini,. *Realism in International Relations and International Political Economy: the continuing story of a death foretold*. Routledge, 2013.
- Susan Strange. "International economics and international relations: a case of mutual neglect." *International Affairs (Royal Institute of International Affairs 1944-)* (1970)
- Waltz, Kenneth. *Man, the state, and war: A theoretical analysis*. Columbia University Press, 2018.

The History of International Relations

- Andreas Osiander (2001). Sovereignty, International Relations, and the Westphalian Myth. *International Organization*. **55**(2): 251-287. http://www.jstor.org/stable/3078632
- Benjamin de Carvalho, Halvard Leira and John M. Hobson (2011) 'The Big Bangs of IR: The Myths That Your Teachers Still Tell You about 1648 and 1919', *Millennium: Journal of International Studies,* Vol. 39, No. 3, pp. 735–758.
- Christian Reus-Smit and Duncan Snidal, "Between Utopia and Reality: The Practical Discourses of Inter- national Relations," in Christian Reus-Smit and Duncan Snidal, editors, *The Oxford Handbook of Inter- national Relations* (New York: Oxford University Press, 2008), 3-40;
- Colin Wight, "Philosophy of Social Science and International Relations," in Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, editors, *Handbook of International Relations* (London: Sage, 2002), 23- 51.
- Duncan Bell (2009) 'Writing the World: Disciplinary History and Beyond'. *International Affairs* 85, no. 1, pp. 3–22.

The Divide in International Relations

- Anders Wivel (2005) 'Explaining Why State X Made a Certain Move Last Tuesday: The Promise and Limitations of Realist Foreign Policy Analysis'. *Journal of International Relations and Development*, Vol. 8, No. 4, pp. 355-380.
- Duncan Snidal, "Rational Choice and International Relations," in Carlsnaes, Risse, and Simmons, editors, *Handbook of International Relations* (London: Sage, 2002), 73-94;
- Gideon Rose (1998) 'Neoclassical Realism and Theories of Foreign Policy'. *World Politics. World Politics*, Vol. 51, No. 1, pp. 144-172.
- Hans J. Morgenthau (1948) *Politics Among Nations,* pp. 3-21.

- Hans Morgenthau (1933/2012) *The Concept of the Political,* pp. 96-121.
- John A. Vasquez, *The power of power politics: From classical realism to neotraditionalism.* No. 63. Cambridge University Press, 1998.
- John Herz (1950) 'Idealist Internationalism and the Security Dilemma'. *World Politics,* Vol. 2, No. 2, pp. 157-180.
- Sterling-Folker (2009) 'Neoclassical Realism and Identity: Peril Despite Profit Across the Taiwan Straits'. In *Neoclassical Realism, the State, and Foreign Policy*.

Neorealism:

- Baldwin, David A. (Ed.) (1993). *Neorealism and Neoliberalism: The Contemporary Debate*. New York: Columbia University Press.
- Barry Buzan, Charles Jones, and Richard Little (1993) *The Logic of Anarchy: Neorealism to Structural Realism,* Chs. 5-9 (pp. 85- 168).
- Bell, Duncan (2008) 'Introduction: Under an Empty Sky – Realism and Political Theory'. In Duncan Bell, ed., Political Thought and International Relations: Variations on a Realist Theme, pp. 1-26
- Brooks, Stephen G., and William C. Wohlforth (2008). *World out of Balance: International Relations and the Challenge of American Primacy*. Princeton: Princeton University Press.
- Edelstein, David M. *Over the Horizon: Time, Uncertainty, and the Rise of Great Powers*. Ithaca, N.Y: Cornell University Press, 2017.
- Fred Halliday and Justin Rosenberg (1998) 'Interview with Kenneth Waltz'. *Review of International Studies,* Vol. 24, pp. 371- 386.
- Hellen Milner (1991) 'The Assumption of Anarchy in International Relations Theory: A Critique'. *Review of International Studies*, Vol. 17, No. 1, pp. 67-85
- Ikenberry, G. John, Michael Mastanduno, and William C. Wohlforth (2009). Unipolarity, State Behavior, and Systemic Consequences. *World Politics*. **61**(1): 1-27.
- Itzkowitz Shifrinson, Joshua R. "Partnership or Predation? How Rising States Contend with Declining Great Powers." *International Security* 45, no. 1 (2020): 90–126.
- Jeffrey W. Legro, and Andrew Moravcsik. (1999) "Is Anybody Still a Realist?" *International Security* 24, no. 2: 5–55.
- Jeffrey W. Taliaferro (2000) "Security Seeking Under Anarchy: Defensive Realism Revisited," *International Security* 25(3, Winter): 128-61
- Kang, David C. "Getting Asia Wrong: The Need for New Analytical Frameworks." *International Security* 27, no. 4 (2003): 57–85.
- Kang, David C. *Stability and Hierarchy in East Asian International Relations, 1300-1900 CE*. Edited by S. J. Kaufman, R. Little, and W. C. Wohlforth. Basingstoke: Palgrave, 2007.
- Kang, David C., and Xinru Ma. "Power Transitions: Thucydides Didn't Live in East Asia." *The Washington Quarterly* 41, no. 1 (2018): 137–54.
- LaRoche, Christopher David, and Simon Frankel Pratt. "Kenneth Waltz is not a neorealist (and why that matters)." *European Journal of International Relations* 24.1 (2018): 153-176.
- Lundborg, Tom. "The ethics of neorealism: Waltz and the time of international life." *European Journal of International Relations* 25.1 (2019): 229-249.
- MacDonald, Paul K., and Joseph M. Parent. "Graceful Decline? The Surprising Success of Great Power Retrenchment." *International Security* 35, no. 4 (2011): 7–44.
- Monteiro, Nuno P. (2011). Unrest Assured: Why Unipolarity Is Not Peaceful. *International Security*. **36**(3): 9-40.
- Organski, A. F. K. *World Politics*. Knopf, 1968.
- Organski, A. F. K., and Jacek Kugler. *The War Ledger*. University of Chicago Press, 1981.
- Paul Schroeder, "Historical Reality versus Neorealist Theory," *International Security* 19, no. 1 (Summer 1994), pp. 108-48
- Robert Gilpin (1984) 'The Richness of the Political Tradition of Realism'. *International Organization,* Vol. 38, No. 2, pp. 287-304.

- Rosato, Sebastian. "The Inscrutable Intentions of Great Powers." *International Security* 39, no. 3 (January 1, 2015): 48–88. https://doi.org/10.1162/ISEC_a_00190.
- Steele, Brent J. (2007) "Eavesdropping on Honored Ghosts: From Classical to Reflexive Realism," *Journal of IR and Development* 10(September, 3): 272-300.
- Wohlforth, William C. (2009). Unipolarity, Status Competition, and Great Power War. *World Politics*. **61**(1): 28-57.
- Wohlforth, William C., Richard Little, Stuart J. Kaufman, David Kang, Charles A. Jones, Victoria Tin-Bor Hui, et al. (2007). Testing Balance-of-Power Theory in World History. *European Journal of International Relations*. **13**(2): 155-185.

Neoliberalism

- Copeland, Dale C. "Economic Interdependence and War: A Theory of Trade Expectations." *International Security* 20, no. 4 (April 1, 1996): 5–41. https://doi.org/10.1162/isec.20.4.5.
- Erik Gartzke (2007) 'The Capitalist Peace'. *American Journal of Political Science,* Vol. *51,* No. 1, 166-191.
- Farrell, Henry, and Abraham L. Newman. "Weaponized Interdependence." *International Security*, Forthcoming.
- G. John Ikenberry and Daniel Deudney (1999) 'The Nature and Sources of Liberal International Order'. *Review of International Studies,* Vol 25, pp. 179–196.
- Gartzke, Erik, Quan Li, and Charles Boehmer (2001). Investing in the Peace: Economic Interdependence and International Conflict. *International Organization*. **55**(2): 391-438
- George W. Downs, David M. Rocke, and Peter N. Barsoom, "Is the Good News about Compliance Good News about Cooperation?" *International Organization*, Vol. 50, No. 3 (1996): 379-406.
- Ikenberry, G. John (2011). *Liberal Leviathan: the Origins, Crisis, and Transformation of the American World Order*. Princeton: Princeton University Press. Chapter 7 (pp. 279-332)
- John Gerard Ruggie, "International Regimes, Transactions, and Change: Embedded Liberalism in the Post- war Economic Order," *International Organization*, Vol. 36, No. 2 (1982): 379-415;
- Koremenos, Barbara, Charles Lipson, and Duncan Snidal. "The Rational Design of International Institutions." *International Organization* 55, no. 04 (2001): 761–99.
- Lisa Martin and Beth Simmons (1998) 'Theories and Empirical Studies of International Institutions'. *International Organization*, Vol. 52, No. 4, pp. 729-757.
- Maoz, Zeev, and Bruce Russett (1993). Normative and Structural Causes of Democratic Peace, 1946-1986. *American Political Science Review*. **87**(3): 624-638
- McDonald, Patrick J. "Great Powers, Hierarchy, and Endogenous Regimes: Rethinking the Domestic Causes of Peace." International Organization 69, no 3 (2015), 557–88. doi:10.1017/S0020818315000120.
- Miriam Fendius Elman (1999). 'The Never-Ending Story: Democracy and Peace'. *International Studies Review,* Vol. 1, No. 3, pp. 87-103
- Oren, Ido. "The subjectivity of the" democratic" peace: changing US perceptions of imperial Germany." *International Security* 20.2 (1995): 147-184.
- Oye, Kenneth A. (1985). Explaining Cooperation under Anarchy: Hypotheses and Strategies. *World Politics*. **38**(1): 1-24.
- Powell, Robert (1994). Anarchy in International Relations Theory: The Neorealist-Neoliberal Debate. *International Organization*. **48**(2): 313-344. http://www.jstor.org/stable/2706934
- Robert O. Keohane and Lisa L. Martin (1995) 'The Promise of Institutionalist Theory'. *International Security*, Vol. 20, No. 1, pp. 39-51.
- Sebastian Rosato (2003) 'The Flawed Logic of Democratic Peace Theory'. *American Political Science Review.* Vol. 97, No. 4, pp. 585-602.
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Appendix B:
Great Books

Here is a list of "great books" that I consider crucial to the discipline of international relations:

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- Peter J. Katzenstein, ed. The Culture of National Security. Columbia University Press, 1996.

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- Richard Ned Lebow, A Cultural Theory of International Relations (Cambridge: Cambridge University Press, 2008);
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- Robert Axelrod, The Evolution of Cooperation (New York: Basic Books, 1984);
- Robert Jervis, System Effects: Complexity in Political and Social Life Princeton, Princeton University Press 1997);
- Robert Keohane, and Joseph S. Nye Jr. Power & Interdependence. Boston: Pearson, 2011.
- Robert Keohane. After Hegemony: Cooperation and Discord in the World Political Economy. Princeton University Press, 1984.
- Ronald Rogowski, Commerce and Coalitions, (Princeton University Press, 1989). Jonathan
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- Stephen D. Krasner, Sovereignty: Organized Hypocrisy (Princeton, NJ: Princeton University Press, 1999);
- Stephen M. Walt, The Origins of Alliances (Ithaca, NY: Cornell University Press, 1987);
- Steven Van Evera, Causes of War: Power and the Roots of Conflict (Ithaca, NY: Cornell University Press, 1999);
- Ted Hopf, Social Construction of International Politics: Identities and Foreign Policies, Moscow 1955 and 1999 (Ithaca, NY: Cornell University Press, 2002);
- Layne, Christopher. *The Peace of Illusions: American Grand Strategy from 1940 to the Present*. Cornell University Press, 2007.